

Message Text

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ORIGIN AID-20

INFO OCT-01 AF-10 ISO-00 EB-08 IGA-02 /041 R

DRAFTED BY AFR/DR/EAP:RMDEPP/AFR/EA:HJOHNSON
APPROVED BY AA/AFR:WHNORTH
AFR/ESA:TO'KEEFE(SUBS)
AFR/EA:RENEY(SUBS)
AFR/DR/ARD:HJONES(SUBS)
AFR/EAP:SCOLE
AFR/DR:JWITHERS

-----017120 130718Z /21

P 130045Z AUG 77
FM SECSTATE WASHDC
TO AMEMBASSY DAR ES SALAAM PRIORITY
INFO AMEMBASSY NAIROBI PRIORITY

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NAIROBI PASS REDSO FOR INFO - PASS BOB BELL

E.O. 11652:N/A

TAGS:

SUBJECT: FAF PROJECT COMMITTEE MEETING

REF: STATE 169887

1. AID/W HELD REVIEW MEETING FOR SUBJECT PROJECT AUG 3.
ATTENDEES INCLUDED KLEIN, DEPP, FAULKNER, ENEY, JOHNSON,
JONES AND O'KEEFE. DEPP PRESENT WITH MATERIAL HANDCARRIED
FROM FIELD. WHILE THIS INFORMATION HELPFUL IN TERMS
CLARIFYING SOME SPECIFICS OF PROJECT, IT NOT REPEAT NOT
IN ANY SENSE SUBSTITUTE FOR A REDRAFTED PP TREATING THIS
AS DISCRETE PROJECT RATHER THAN AMENDMENT TO AG MANPOWER
UNDERSTAND USAID HAS REQUESTED REDSO DESIGN ASSISTANCE
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WEEK AUG 15 FOR DRAFTING DISCRETE PP. AUTHORIZE MISSION
PROCEED PREPARATION PP. THESE COMMENTS PROVIDED FOR
GUIDANCE, PP PREPARATION AND IN RECOGNITION THAT PC MOST
CONCERNED ABOUT THE CONCEPTUALIZATION OF PROJECT. SEE
EARLIER CORRESPONDENCE, REFTEL PARA 1.

2. PROJECT HAS SEVERAL PURPOSES AND PRESUMABLY WILL HAVE

A POSITIVE IMPACT ON SOLVING MORE THAN ONE PROBLEMA HOWEVER,
IN REVIEWING AVAILABLE MATERIAL, WE UNABLE TO IDENTIFY
PRIORITY ASCRIBED AMONG FOLLOWING KEY PROBLEMS:

(A) NEED TO IMPROVE QUALITY AND SCOPE OF TECHNICAL
AGRICULTURAL TRAINING AVAILABLE AT UNIVERSITY BY EXPANDING
UNIVERSITY STAFF AND COURSE SELECTION; (B) NEED TO
IMPROVE ABILITY OF KILIMO'S EXTENSION STAFF TO PROVIDE
AGRICULTURAL AND RURAL DEVELOPMENT SERVICES BY IN-SERVICE
TRAINING OF KILIMO'S STAFF AND BY IMPROVING TRAINING
GIVEN TO POTENTIAL NEW STAFF RECRUITS; AND, (C)
NEED TO IMPROVE THE RELEVANCE OF SERVICES OFFERED BY
EXTENSION STAFF TO VILLAGE PERCEIVED NEEDS BY
ESTABLISHING, PRIMARILY THROUGH CCE, TRAINING FOR
EXTENSION STAFF AND VILLAGERS.

3. WE RECOGNIZE THAT THESE CAN BE INTER-RELATED ON
SEVERAL LEVELS OR TACKLED SEQUENTIALLY. OUR CONCERN
IS THAT THE SPECIFIC PROJECT INPUTS AND TA AS DESCRIBED
IN PP NEED TO BE RELATED TO THE PRIORITY PROBLEM. THIS
IS NOT CLEAR IN ANY OF MATERIAL WE NOW HAVE AND THUS
QUESTIONS RAISED HERE REGARDING ANALYTICAL BASE FOR
PROPOSED INPUTS ARE UNRESOLVED.

4. AID PRIORITY THESE AREAS IS B OR C PARA 2 BECAUSE OF
MORE DIRECT LINKAGE BETWEEN TRAINING AND IMPACT ON VILL-
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AGES; BECAUSE OF FOCUS ON INSERVICE TRAINING; AND BECAUSE
OF APPARENT RE-INFORCEMENT OF OTHER APPROVED AID EFFORTS.
IF PROJECT IS ADDRESSING PROBLEM A, WE SEE NEED FOR TECH-
NICAL ASSESSMENT OF FAF BY EVALUATOR OTHER THAN CONTRACTOR
FOR AG MANPOWER PROJECT. IN VIEW SCRUTINY ALL CONTRACTS
NOW RECEIVING AID/W BELIEVES IT WISE TO PROCURE ANY NEW
SERVICES THROUGH COMPETITIVE PROCEDURES AND THEREFORE
PREFERABLE NOT TO LINK CURRENT AGR MANPOWER DEVELOPMENT
PROJECT TO ANY NEW ACTIVITIES. AID INTERESTED IN ASSIST-
ANCE ADDRESSING PROBLEMS C OR B, PARTICULARLY IN CONTEXT
OF CENTER FOR CONTINUING EDUCATION (CCE) WHICH SEEMS
CLOSELY LINKED TO REACHING VILLAGE FARMERS. IF PURPOSE
ADDRESSES PROBLEM A AND TANGOV IS UNABLE TO AWAIT STUDY,
TANGOV SHOULD BE ADVISED THAT AID SHOULD NOT BE CONSIDERED
AS DONOR FOR THIS PARTICULAR ACTIVITY.

5. FOLLOWING REPRESENT KINDS OF QUESTIONS BEING RAISED
HERE AND OBVIOUSLY REFLECTS FACT THAT MATERIAL HERE IS
SCATTERED THROUGH NUMEROUS DOCUMENTS AND THAT WE UNABLE
TO IDENTIFY PROBLEM TO WHICH USAID WANTS TO GIVE PRIORITY.
QUESTIONS THUS REPEATED TO INDICATE SCOPE OF CONCERN AND
NOT NECESSARILY SPECIFIC DATA REQUIREMENT. USAID/REDSO

SHOULD INCORPORATE INTO REVISED PP AS IS RELEVANT.

IN ACCORDANCE WITH TANGOV PLANS, HOW IS KILIMO EXTENSION SERVICE ORGANIZED? WHAT ARE MANPOWER PROJECTIONS TO WORK IN VILLAGES, WARDS, DISTRICTS, REGIONS? WHAT TECHNICAL ABILITY AND EDUCATION LEVEL DO EXTENSION AGENTS

RECEIVE AT DIFFERENT ADMINISTRATIVE UNIT LEVELS? HOW DOES THE PROPOSED ASSISTANCE TO FAF IMPACT UPON THE TANZANIAN REORGANIZATION EMPHASIS ON DECENTRALIZED DECISION MAKING AND VILLAGE? ACCORDING TO SPOKESPERSON FOR TANGOV AT CONSULTATIVE GROUP MEETING EMPHASIS WILL BE ON RETRAINING PRESENTLY EMPLOYED EXTENSION WORKERS AND NOT NEW RECRUITMENT. WHAT IMPACT WILL THE DEPARTMENT FOR UNCLASSIFIED

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AGRICULTURE EDUCATION AND EXTENSION (DAEE) AND CCE HAVE ON MEETING TRAINING REQUIREMENTS? HOW WILL THESE INDIVIDUALS BE DEPLOYED?

--EVIDENTLY CCE AND DAEE EFFORTS ARE LINKED AND SUPPORT ONE ANOTHER, HOWEVER PP DOES NOT MAKE THIS EXPLICIT.

--IT IS UNDERSTOOD THAT IN ADDITION TO MASTERS DEGREE STUDENTS WHO WILL FOLLOW A PROGRAM AT FAA/DAEE THIS FACULTY WILL GIVE EXTENSION EDUCATION TRAINING TO UNDERGRADUATES. IS THIS UNDERSTANDING CORRECT? IF SO GIVE NUMBER OF UNDERGRADUATES INVOLVED AND SEMESTER HOURS TRAINING PER INDIVIDUAL. WHAT IMPACT WILL THE DEPARTMENT FOR AGRICULTURE EDUCATION AND EXTENSION (DAEE) AND CCE HAVE ON MEETING TRAINING REQUIREMENTS COMPARED TO TANZANIA'S CURRENT NEEDS? COMPARED TO FUTURE REQUIREMENTS FOR AG ED/EXTENSION SPECIALISTS? ACCORDING TO SPOKESPERSON FOR TANGOV AT CONSULTATIVE GROUP MEETING EMPHASIS WILL BE ON RETAINING PRESENTLY EMPLOYED EXTENSION WORKERS AND NOT NEW RECRUITMENT. BACKGROUND DESCRIPTION OF KILIMO EXTENSION SYSTEM, MANPOWER REQUIREMENTS AT ITS VARIOUS LEVELS, AND CURRENT AND DESIRED TECHNICAL ABILITY AND EDUCATION LEVEL OF EXTENSION AGENTS SHOULD BE SUFFICIENTLY DETAILED TO CLARIFY THE EFFECTIVENESS OF THE ASSISTANCE WHICH THIS PROJECT PROPOSES.

--CCE SEEMS EXCELLENT OPPORTUNITY TO UTILIZE OUTPUTS SEED MULTIPLICATION AND AGRICULTURE RESEARCH PROJECTS AS WELL AS POSSIBLE PROVISION SHORT-TERM COURSES SPECIFIC TO EFFORTS IN VILLAGE DEVELOPMENT PROJECT. INCORPORATION OF SUCH ELEMENTS NOT PRECONDITION FOR APPROVAL BUT WOULD APPRECIATE MISSION COMMENTS ON DESIRABILITY AND FEASIBILITY OF ADDING THESE IF NOT ALREADY INCORPORATED. UNCLASSIFIED

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--SINCE PROJECT SUCCESS IS HIGHLY RELIANT ON QUALITY OF
TECHNICAL ASSISTANCE TEAM SUGGEST JOB DESCRIPTIONS BE
DEVELOPED TO REFLECT THIS CONCERN. CHRISTOPHER

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Disposition Case Number: n/a
Disposition Comment:
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Disposition Event:
Disposition History: n/a
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